

HANSRAJ COLLEGE , UNIVERSITY OF DELHI

TEACHERS' FEEDBACK SURVEY RESULTS

2021-2022

A feedback form was administered to determine the participation of Hansraj College Teachers' in the curriculum development process of the University and their views on the quality of the curriculum. A total of 100 teachers participated in the survey. The teachers were given 9 statements with a 5 point scale of Strongly Agree to Strongly Disagree.

Results reveal that in terms of quality of curriculum, majority of the respondents are satisfied and believe that the curriculum does value addition. 62% of the respondents agreed that course curriculum is well designed and responds to the emerging research and practical application needs of the field, 61% agreed that syllabus has good balance between theory and application. 65% agreed that the prime objectives and course outcomes are effectively addressed in each unit. 60% agreed that high quality resources are aptly available for the syllabus. 64% agreed that the programme outcomes and learning outcomes are consistent with the course and 53% agreed that the curriculum design is contemporary and focuses on employability.

Results for participation in curriculum development revealed that 53% of the respondents agreed that they have the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum. 40 % of the respondents contributed to the curriculum and/or syllabus development. 42% agreed that University Course Committee incorporates their suggestions regarding changes/ updation in the syllabus.

TOTAL RESPONDENTS: 100

The values in the pie charts indicate the percentage of respondents for each response category.

Respondents were asked to choose a response category for the following statements to reflect your viewpoint on Curriculum Development

CHART 1: I HAVE THE FREEDOM TO PROPOSE, MODIFY, SUGGEST AND INCORPORATE MODIFICATIONS IN THE SYLLABUS THROUGH PROPER FORUM

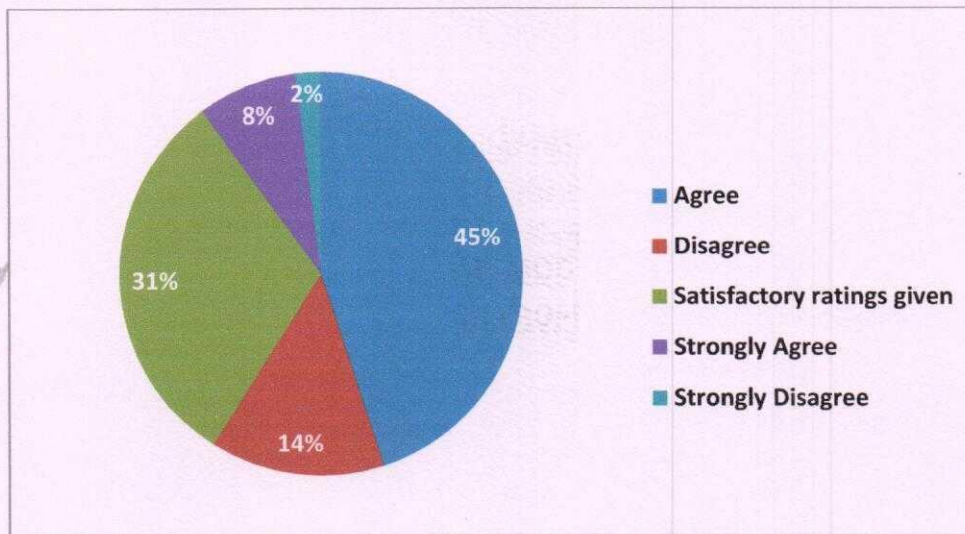


CHART 2: I HAVE CONTRIBUTED TO THE CURRICULUM AND/OR SYLLABUS DEVELOPMENT

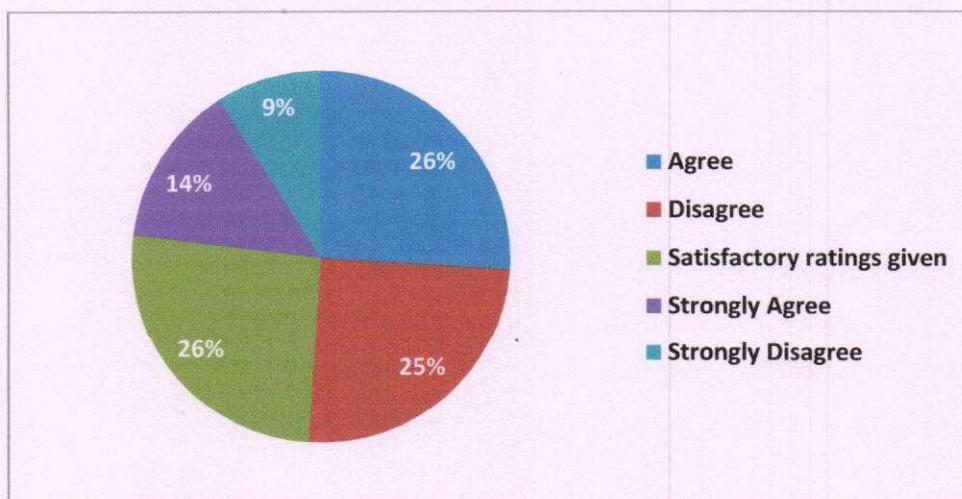


CHART 3: THE UNIVERSITY COURSE COMMITTEE INCORPORATES MY SUGGESTIONS REGARDING CHANGES/ UPDATION IN THE SYLLABUS

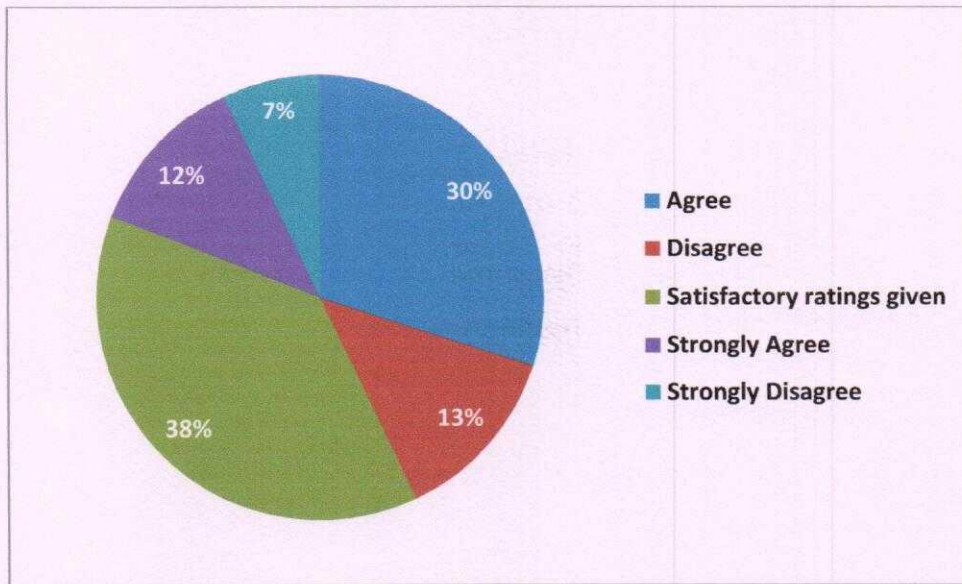


CHART 4: THE COURSE CURRICULUM IS WELL DESIGNED AND RESPONDS TO THE EMERGING RESEARCH AND PRACTICAL APPLICATION NEEDS OF THE FIELD

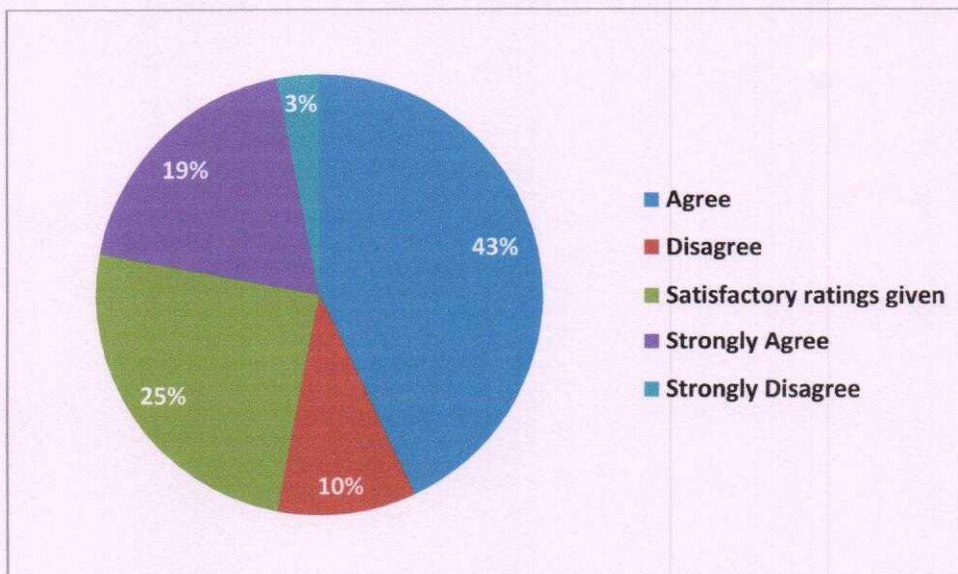


CHART 5: THE SYLLABUS HAS GOOD BALANCE BETWEEN THEORY AND APPLICATION

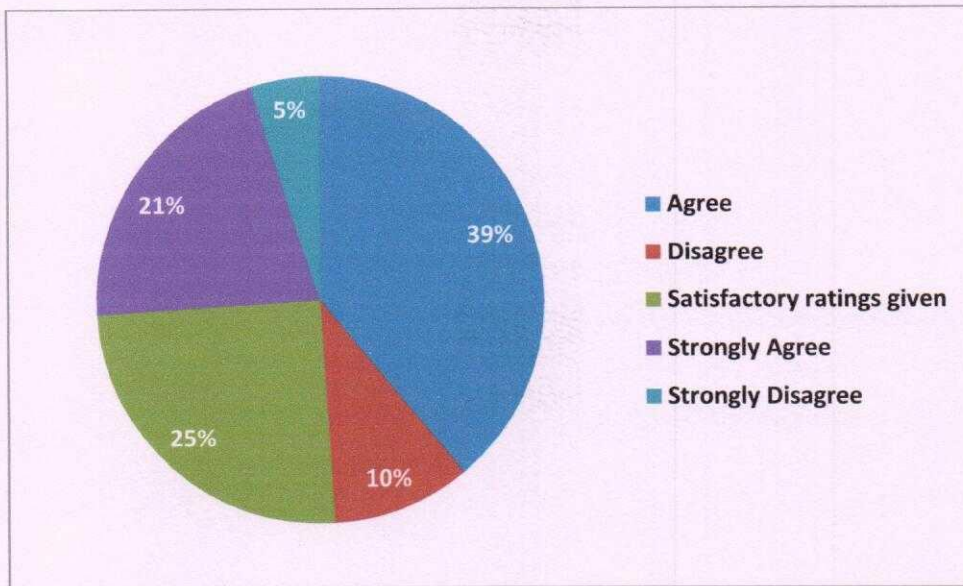


CHART 6: THE PRIME OBJECTIVES AND COURSE OUTCOMES ARE EFFECTIVELY ADDRESSED IN EACH UNIT

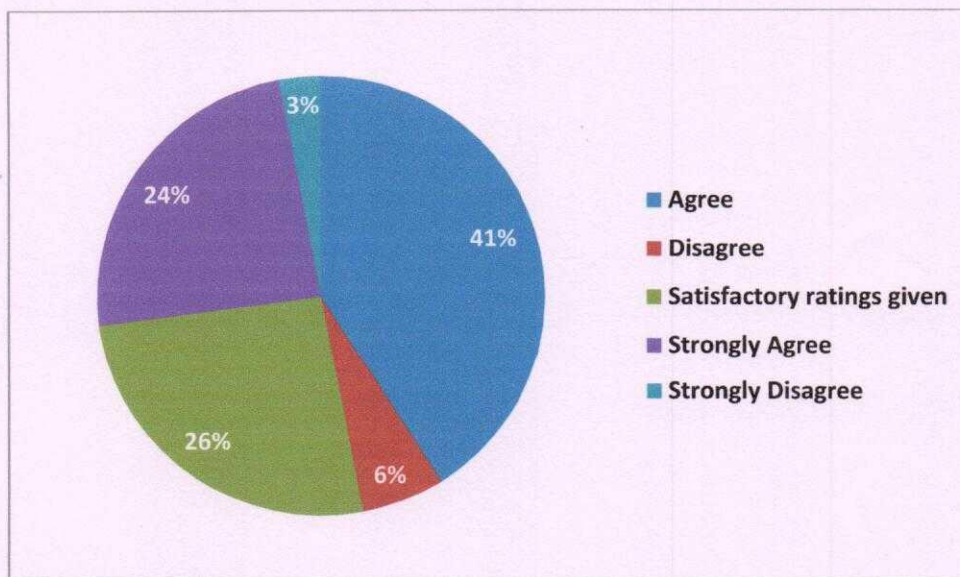


CHART 7: HIGH QUALITY RESOURCES ARE APTLY AVAILABLE FOR THE SYLLABUS

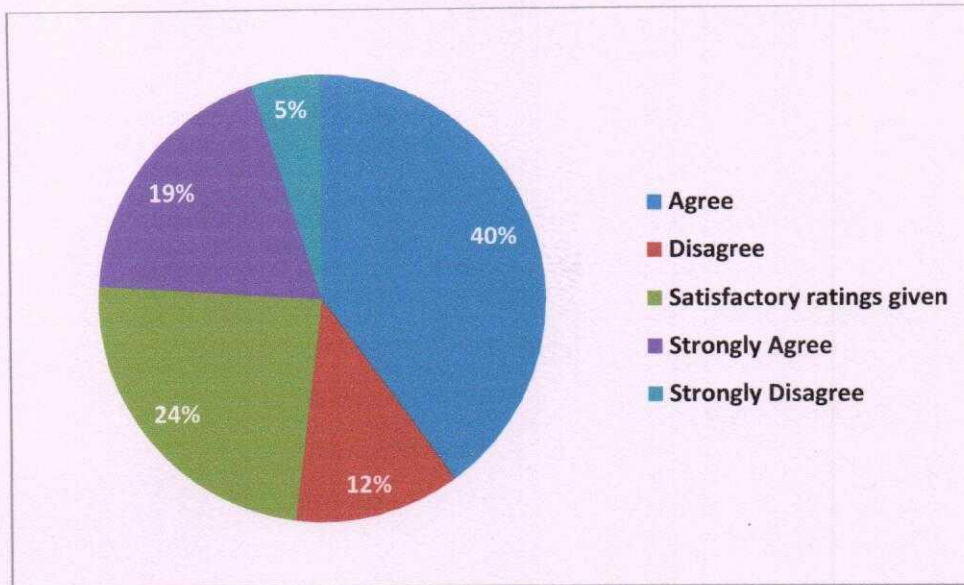


CHART 8: THE PROGRAMME OUTCOMES AND LEARNING OUTCOMES ARE CONSISTENT WITH THE COURSE

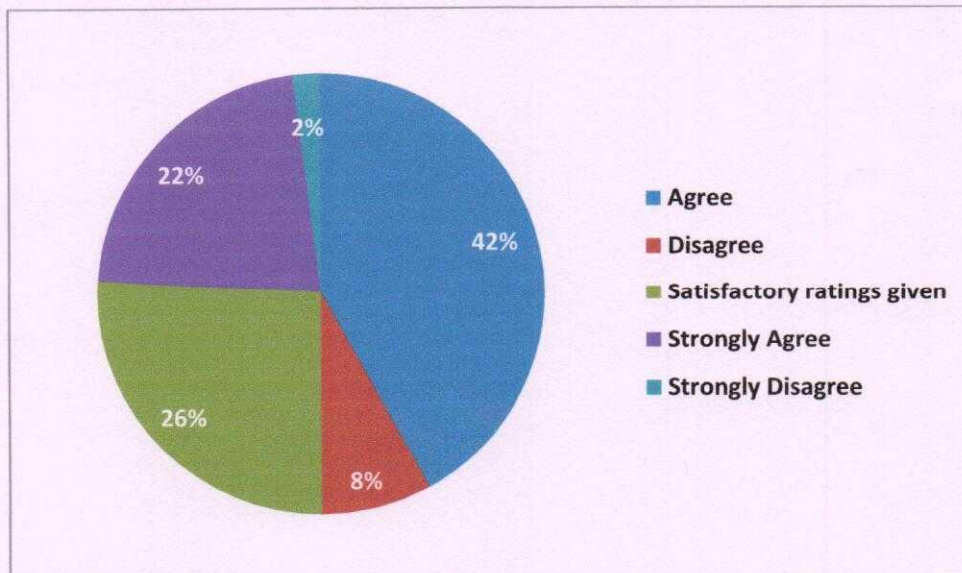
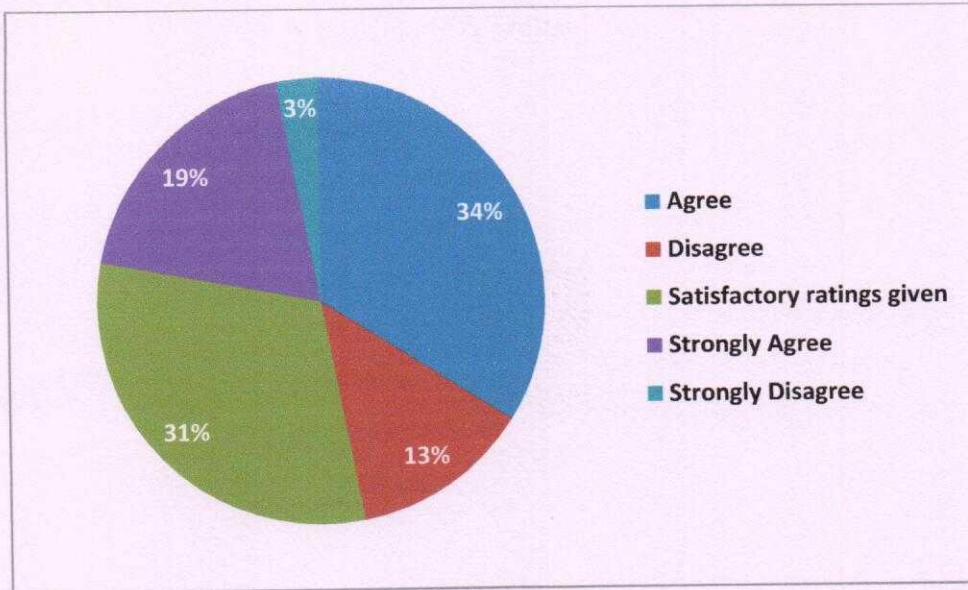


CHART 9: THE CURRICULUM DESIGN IS CONTEMPORARY AND FOCUSES ON EMPLOYABILITY



Hacker

Rama

प्रो. (प्रधानाचार्य) रमा
Prof. (Principal) Rama
हंसराज कॉलेज/Hansraj College
दिल्ली विश्वविद्यालय/University of Delhi
दिल्ली-110007/Delhi-110007